



Reg. No. NGC-2007 (189/07) MS - 3, Dt. 2/7/2007

M. R. Patil

A/I Principal

M.A.B.Ed. NET-SET (Hindi)

M: 9503237309

College Code: 230099 AISHE: C - 8859

Website - www.ssbsmcollege.in

E-mail - [saibabaaarts@rediffmail.com](mailto:suibabaaarts@rediffmail.com)

Office: 02565 - 255486 / 9921034378

Hon. Vitthal H. Chaudhari

Chairman

Ref. No.



Date: / / 202

Teacher Feedback Analysis Report 2018-19

This report presents a comprehensive overview of the teachers' feedback for the academic year 2018-19. It focuses on various aspects related to the syllabus, curriculum transaction, and institutional support for teaching and learning. The feedback is based on multiple evaluation points and provides insights into the teachers' perceptions and experiences.

Part A: Teachers Feedback on Syllabus

1. Scope for Acquiring Knowledge: All eight respondents strongly agree that the curriculum provides ample scope for acquiring strong knowledge and intellect through electives, CBCS, value-added courses, and certifications, indicating a positive view of the curriculum's depth and breadth.
2. Relevancy and Sufficiency of Courses: Seven teachers agree, and one teacher strongly agrees, that courses are relevant and sufficient regarding the latest trends in society, demonstrating a generally positive assessment of the curriculum's alignment with contemporary issues.
3. Hierarchy and Developmental Pattern: Eight teachers strongly agree that the syllabus's contents and experiences are arranged hierarchically, fostering cognitive, affective, and psychomotor domain development.
4. Continuity and Permanency of Learning: All eight respondents strongly agree that the syllabus content promotes continuity, enhancing the permanency of learning and skill development.
5. Contribution to Mission and Vision: 7 teachers agree that academic initiatives contribute to achieving the institution's mission and vision, reflecting an understanding of the curriculum's broader impact.
6. Impact of Projects/Internships/Certifications: All eight teachers strongly agree that experiences gained through projects, internships, and certifications enhance employability skills, communication skills, and student confidence.
7. Stakeholder Needs: Seven teachers agree, and one strongly agrees, that the curriculum is based on stakeholders' needs, indicating alignment with external expectations and requirements.
8. Value-Added Courses and Soft Skill Training: Seven teachers agree that the curriculum includes value-added courses and soft skill training, which fosters constructive learning experiences.
9. Balance of Theory and Practical Aspects: All eight respondents strongly agree that the curriculum balances theory and practical aspects, enhancing overall learning outcomes.

10. Satisfactory Curriculum Revision Process: All eight teachers find the periodic curriculum revision process satisfactory, indicating confidence in the university's approach to updating course content.

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

1. Clarity of Course Objectives: All eight respondents strongly agree that course objectives and outcomes are well-defined and clear to faculty members, ensuring alignment with teaching objectives.
2. Clarity of Learning Outcomes and Assessment Process: All eight teachers strongly agree that the curriculum clearly states learning outcomes and the assessment process, facilitating effective teaching and evaluation.
3. Availability of Books in the Library: Seven teachers agree, and one strongly agrees, that a sufficient number of prescribed and reference books are available in the library to support teaching and research activities.
4. Freedom to Adopt Innovative Teaching Techniques: Seven teachers agree that there is freedom to adopt innovative teaching techniques, promoting dynamic and engaging classroom experiences.
5. Conducive Teaching-Learning Environment: All eight respondents strongly agree that the department/centre environment is conducive to teaching and learning and fosters an optimal academic atmosphere.
6. Availability of Infrastructural Facilities: Seven teachers agree, and one strongly agrees, that infrastructural facilities, such as faculty rooms, classrooms, reading rooms, and toilets, are sufficient and available.
7. Support for Projects and Research: Seven teachers agree, and one strongly agrees, that the institute provides adequate support for projects and research facilities and encourages scholarly activities.
8. Timely Conduct of Tests and Examinations: All eight respondents strongly agree that tests and examinations are conducted well in time and cover all curriculum units, ensuring academic progress.
9. Fair and Transparent Evaluation Process: All eight teachers strongly agree that the college's evaluation process is fair and transparent, maintaining academic integrity.
10. Achievement of Syllabus Outcomes: All eight respondents strongly agree that the syllabus's outcomes are achieved, indicating successful delivery of educational objectives.


IQAC Co-Ordinator
Shri Saibaba Bhakta Mandal Sanchalit
Kala Varishtha Mahavidyalay Mhasawad
Tal. Shahada, Dist. Nandurbar




A/P PRINCIPAL
Shri Saibaba Bhakta Mandal's
Kala Varishtha Mahavidyalay
Mhasawad, Tal. Shahada
Dist. Nandurbar