



Shri Saibaba Bhakta Mandal's

KALA VARISHTHA MAHAVIDYALAY

Mhasawad, Tal. Shahada, Dist. Nandurbar (M.S.)

Reg. No. NGC-2007 (189/07) MS - 3, Dt. 2/7/2007

M. R. Patil

A/I Principal

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Hon. Vitthal H. Chaudhari
Chairman

Ref. No.

Date:



Feedback Analysis and Action Taken Report for 2022-23:

The college recently conducted a feedback survey among its F.Y./S.Y./T.Y. B.A. students to gather their opinions on various aspects of the college experience. The study's results were largely positive, indicating high satisfaction among the students. Here is a summary of the feedback analysis based on the responses received:

Learning Values and Course Content:

Most students rated the learning values, depth of course content, and extent of course coverage as "Good" or "Very Good," indicating their satisfaction with the academic curriculum.

Internal Assessment System:

While a significant number of students found the internal assessment system conducive to learning, some rated it lower. To address this concern, the college organized workshops and training sessions to refine and improve the system based on student feedback and suggestions.

Library Holdings and Resources:

Most students expressed positive opinions about library holdings and the availability of prescribed readings, although improvements were suggested. As a result, the college procured additional resources and materials to enhance holdings and accessibility of prescribed readings for students.

Student-Teacher Relationship:

The overall student-teacher relationship in the college and department-specific relationships received favourable ratings, indicating a positive academic environment. The college implemented programs and initiatives to strengthen this relationship further, including mentorship programs and communication channels.

Facilities and Extracurricular Activities:

Students rated the college's administrative office and healthcare facilities positively. However, some suggestions were made to improve teacher attitudes towards extracurricular activities. To address this concern, the college conducted awareness programs and fostered a supportive environment for student involvement.



Post-College Perception:

The students had mixed sentiments about how they would talk about the college after leaving, with some expressing positive views and others suggesting areas for improvement. To continuously monitor post-college perceptions and enhance alumni engagement, the college initiated feedback mechanisms and implemented strategies to promote positive word-of-mouth about the college.

Action Taken Report:

The college administration recognized the importance of providing students with a quality academic experience that would positively shape their future. Therefore, they thoroughly reviewed the course content and learning objectives for the upcoming academic year 2022-23. The aim was to identify areas that needed improvement to offer students the best possible educational experience. The review process was meticulous, and inputs were taken from students, faculty, and experts in the field. Based on the feedback received, necessary changes were implemented to enhance the overall academic experience for students. These changes included updating course content, introducing new teaching methods, and improving infrastructure. The college's commitment to providing quality education was reflected in the action taken report, which highlighted the efforts to ensure that students receive the best possible education and have a successful future.

Principal


IQAC Co-Ordinator
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