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M. R. Patil

A/I Principal

M.A.B.Ed.,NET-SET (Hindi)

M: 9503237309

College Code: 230099 AISHE: C - 8859

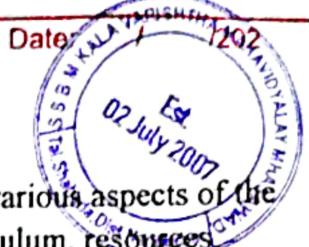
Website - www.ssbmcollege.in

E-mail - salbabaarts@rediffmail.com

Office: 02565 - 255486 / 9921034378

Hon. Vitthal H. Chaudhari
Chairman

Ref. No.



Alumni Feedback Analysis Report 2022-23

1. The alumni feedback for 2022-23 provides valuable insights into various aspects of the Alumni Association's functioning, particularly regarding the curriculum, resources, teaching quality, and overall preparedness for the industry. Here's a descriptive summary of the feedback received:
2. Alignment with Industry Needs: A significant portion of alumni (13 respondents) strongly agree that the syllabus content adequately fulfils the industry's needs. This indicates a positive perception that the curriculum bridges the gap between academic learning and industry requirements, enhancing functional management knowledge.
3. Coverage of Contemporary Topics: Similarly, 12 alumni agree that the current syllabus sufficiently covers contemporary and global issues, reflecting an awareness of emerging trends in management, both nationally and internationally.
4. Sufficiency of Contact Hours: 11 respondents find the specified contact hours in the syllabus sufficient to cover the course content, highlighting perceived adequacy in terms of time allocation for teaching and learning.
5. Availability of Reference Materials: Another aspect where alumni express satisfaction is the availability of sufficient reference materials and books in the library related to syllabus topics, as indicated by 11 respondents.
6. Evaluation Methods: 12 alumni believe that the evaluation methods mentioned in the syllabus are adequate for providing proper assessment, indicating confidence in the assessment processes.
7. Meeting Learning Expectations: Most alumni (12 respondents) feel that the syllabus content meets their expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.
8. Coverage of Societal and National Aspects: An overwhelming majority (14 respondents) agree that the course/subjects cover essential aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security, and sensitization towards national development, showcasing a holistic approach to education.

9. Focus on Employability: While 11 respondents acknowledge that the current syllabus creates opportunities for employability, including jobs, services, and an entrepreneurial attitude, 4 respondents disagree, suggesting a scope for further enhancement in this area.

10. Teacher Preparedness and Communication: Twelve alumni noted the teachers' preparation, punctuality, and good communication skills as positive aspects, indicating satisfaction with the teaching faculty.

IQAC Co-Ordinator

Shri Saibaba Bhakta Mandal Sanchalit
Kala Varishtha Mahavidyalay Mhasawad
TalShahada, Dist.Nandurbar



Dr. Salbaba Bhakta Mandal

Shri Salbaba Bhakta Mandal's
Kala Varishtha Mahavidyalay
Mhasawad, Tal. Shahada
Dist. Nandurbar