



Shri Saibaba Bhakta Mandal's
KALA VARISHTHA MAHAVIDYALAY

Mhasawad, Tal. Shahada, Dist. Nandurbar (M.S.)

Reg. No. NGC-2007 (189/07) MS - 3, Dt. 2/7/2007

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A/I Principal

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Alumni Feedback Analysis Report 2022-23

1. The alumni feedback for 2022-23 provides valuable insights into various aspects of the Alumni Association's functioning, particularly regarding the curriculum, resources, teaching quality, and overall preparedness for the industry. Here's a descriptive summary of the feedback received:
2. **Alignment with Industry Needs:** A significant portion of alumni (13 respondents) strongly agree that the syllabus content adequately fulfils the industry's needs. This indicates a positive perception that the curriculum bridges the gap between academic learning and industry requirements, enhancing functional management knowledge.
3. **Coverage of Contemporary Topics:** Similarly, 12 alumni agree that the current syllabus sufficiently covers contemporary and global issues, reflecting an awareness of emerging trends in management, both nationally and internationally.
4. **Sufficiency of Contact Hours:** 11 respondents find the specified contact hours in the syllabus sufficient to cover the course content, highlighting perceived adequacy in terms of time allocation for teaching and learning.
5. **Availability of Reference Materials:** Another aspect where alumni express satisfaction is the availability of sufficient reference materials and books in the library related to syllabus topics, as indicated by 11 respondents.
6. **Evaluation Methods:** 12 alumni believe that the evaluation methods mentioned in the syllabus are adequate for providing proper assessment, indicating confidence in the assessment processes.
7. **Meeting Learning Expectations:** Most alumni (12 respondents) feel that the syllabus content meets their expectations regarding learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.
8. **Coverage of Societal and National Aspects:** An overwhelming majority (14 respondents) agree that the course/subjects cover essential aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security, and sensitization towards national development, showcasing a holistic approach to education.



9. Focus on Employability: While 11 respondents acknowledge that the current syllabus creates opportunities for employability, including jobs, services, and an entrepreneurial attitude, 4 respondents disagree, suggesting a scope for further enhancement in this area.
10. Teacher Preparedness and Communication: Twelve alumni noted the teachers' preparation, punctuality, and good communication skills as positive aspects, indicating satisfaction with the teaching faculty.


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