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**Alumni Feedback Analysis Report 2020-21****Introduction**

The alumni feedback for 2020-21 aimed to gather insights from our alumni regarding their experiences and perceptions of the syllabus, teaching methods, and overall preparation provided by the institution. The feedback covered various aspects such as syllabus content, teaching quality, reference materials, evaluation methods, and employability opportunities.

Methodology

1. Feedback was collected through an alumni feedback form distributed to alumni from the 2020-21 batch.
2. Responses were analyzed to identify trends, strengths, and areas for improvement.
3. Anonymity was ensured to encourage honest feedback.

Key Findings**Fulfilment of Industry Needs:**

Strongly Agree: 23%

Agree: 3%

Coverage of Contemporary Topics:

Strongly Agree: 22%

Agree: 4%

Adequacy of Contact Hours:

Strongly Agree: 22%

Agree: 4%



Availability of Reference Materials:

Strongly Agree: 21%

Agree: 5%

Sufficiency of Evaluation Methods:

Strongly Agree: 20%

Agree: 6%

Meeting Learning Expectations:

Strongly Agree: 23%

Agree: 3%

Coverage of Social and National Values:

Strongly Agree: 24%

Agree: 2%

Promotion of Employability Opportunities:

Strongly Agree: 22%

Agree: 4%

Teacher Preparedness and Communication:

Strongly Agree: 21%

Agree: 5%

Actionable Insights

Curriculum Enhancement:

- Incorporate more practical and industry-relevant projects to bridge the gap between academia and industry standards.
- Integrate case studies and simulations to enhance real-world application of concepts.

Library Resources Enhancement:

- Expand the collection of reference materials and books in the library to cater to diverse syllabus topics.
- Implement digital resources and online databases for easy access to materials.



Teaching Quality Enhancement:

- Provide regular training and development programs for teachers to enhance their teaching methodologies and communication skills.
- Encourage interactive teaching techniques and feedback mechanisms for continuous improvement.

Employability Focus:

- Strengthen career counselling and mentorship programs to foster employability skills and entrepreneurial mindset among students.
- Forge partnerships with industry stakeholders for internships, guest lectures, and skill development workshops.

Action Taken Report - 2020-21

Summary of Actions Taken

Curriculum Enhancement:

- Introduced more practical and industry-relevant projects in the syllabus.
- Integrated case studies and simulations for real-world application of concepts.

Library Resources Enhancement:

- Expanded the collection of reference materials and books in the library.
- Implemented digital resources and online databases for easy access to materials.

Teaching Quality Enhancement:

- Conducted regular training and development programs for teachers on effective teaching methodologies and communication skills.
- Encouraged interactive teaching techniques and feedback mechanisms for continuous improvement.

Employability Focus:

- Strengthened career counselling and mentorship programs for students.
- Forged partnerships with industry stakeholders for internships, guest lectures, and skill development workshops.

Impact Assessment

- Improved alumni satisfaction ratings in follow-up surveys post-implementation.
- Enhanced placement rates and positive feedback from employers on the preparedness of our graduates.
- Increased engagement with industry stakeholders for collaborative initiatives.

Future Initiatives

- Continuous monitoring of alumni feedback and industry trends for ongoing curriculum enhancement.
- Expansion of industry partnerships and internship opportunities for students.
- Integration of alumni input in curriculum design and delivery to ensure ongoing relevance and effectiveness

Snehal
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